



BACKGROUND INFORMATION

The purpose of this document is to articulate Mott Hall II's school-wide grading policy for the 2020-2021 school year. All scholars will receive grades based on the information contained within.

MOTT HALL II'S PHILOSOPHY

Mott Hall II believes in compassion and innovation to support scholars during this crisis. As a community, we ensure the three flexibilities are embedded into our policy to support our scholars holistically. The three grading flexibilities are:

1. Student access to devices
2. Expectations for due dates and submission of late work
3. The way in which assignments are scored.

Mott Hall II bases students' grades on academic progress and performance, considering a student's entire body of work in each subject area.

ASSIGNING GRADES

All grades and subjects will assign grades in a consistent manner. Parents/guardians and scholars can expect consistent weightings and expectations across subjects and grades.

Scholars are graded on a scale of 0-100 for their academic performance. Scholars receive an additional grade based on their conduct.

WEIGHTINGS

CATEGORY	PERCENTAGE OF GRADE
Formative Assessments Homework; Classwork; etc.	50%
Summative Assessments Projects; Quizzes; Tests etc	40%
Participation Attendance; Discussions; Volunteering	10%

MARKING PERIODS AND DETERMINING FINAL GRADES

Mott Hall II has four marking period periods. Marking periods are scheduled at the beginning of the year and all relevant dates can be found on our school website. Progress reports are distributed at the midpoint of the marking period. Report cards are distributed at the end of each marking period. All parents/guardians and scholars have access to Mott Hall II's online gradebook and can access their grades at any time.

For the final marking period, scholars will have their grades averaged in all subjects from the previous marking periods to determine a final grade. The final grade will be the final and summative measure of scholar performance.

CONDUCT GRADES

Scholars receive conduct grades on each of their report cards in addition to a numeric grade. The conduct grade designations are:

DESIGNATION	DEFINITION
E	Excellent
S	Satisfactory
N	Needs Improvement
U	Unsatisfactory

HONOR ROLL

Honor roll recognition occurs each marking period to recognize those scholars performance exceptionally. Honor roll designations are based on a variety of factors including:

- Report card average
- Conduct grades
- Individual grades assigned

To qualify for honor roll, scholars must meet the following requirements (averages are not rounded!):

HONOR ROLL DESIGNATION	AVERAGE REQUIRED	LOWEST INDIVIDUAL GRADE ALLOWED	CONDUCT GRADES REQUIRED
Principal's Honors	95+	80	E or S
1 st Honors	90+	80	E or S
2 nd Honors	85+	80	E or S

Please note – PE, technology, music and art are not factored into a scholar's average. All other classes are averaged including the enrichment courses of library; Latin; and Current Events.